The Council for the Accreditation of Emergency Management & Homeland Security Education (CAEMHSE)

Professional Accreditation Standards in Emergency Management Education			
Standard (following the number denotes a standard)* *(Meeting the standards: Compliant, Partially Compliant, or Non-Compliant)*			Compliance (C, PC, NC)
1.0	**Institution and Emergency Management Program (21 Standards)**		
1.1*	*Institution Accreditation*		
1.2*	*Facilities and Other Resources*		
1.3*	*Office space*		
1.4*	*Equipment and Supplies*		
1.5*	*Technical Support*		
1.6*	*Library*		
1.7	*Emergency Management Program*		= = = = = =
	1.7.1*	*Statement of purpose*	
	1.7.2*	*Orientation of the program*	
	1.7.3*	*Specialty/concentration/area focus*	
	1.7.4*	*Description of the degree or degrees offered*	
	1.7.5*	*Description of the admission process and policies*	
	1.7.6*	*Listing of program faculty and their qualifications*	
	1.7.7*	*Description of curriculum structure and degree requirements*	
	1.7.8*	*Student experiences, employment opportunities, and achievements post-graduation*	
1.8*	*Emergency Management Program Organization*		
1.9*	*Budget*		
1.10	*Human Resources* (Faculty and Administrative Support)		= = = = = =
	1.10.1*	*Program Faculty*	
	1.10.2*	*Full-time Faculty Qualifications*	
	1.10.3*	*Adjunct Faculty Qualifications*	
	1.10.4*	*Administrative Assistance*	
1.11*	*Program Assessment*		
2.0	**Program Content (12 Standards)**		
2.1*	*Defined program learning outcomes*		
2.2*	*Written degree plan*		
2.3*	*Course Learning Objectives*		
2.4*	*Syllabi*		
2.5*	*Logical sequence to the curriculum*		
2.6*	*Assessment*		
2.7*	*Curriculum & Course improvement*		
2.8	*Availability of assessment data*		= = = = = =
	2.8.1*	*Evidence of student learning*	
	2.8.2*	*Evidence of graduate achievement*	

2.9*	*Grounded curriculum*	
2.10*	*Curriculum addresses variety of career paths*	
2.11*	*Course Mix Relevant to Degree*	

Bachelor's Degrees

Each knowledge domain has specific Student Learning Outcomes (SLOs) associated with it that are examples of specific knowledge, skills, or abilities that graduates should obtain upon successful completion of a core course.

Standard (following the number denotes a standard)* *(Meeting the standards: Compliant, Partially Compliant, or Non-Compliant)*			Compliance (C, PC, NC)
3.0	Emergency Management Curriculum Content (4 Standards)		
3.1*	Domain I: Foundational topics of emergency management		
	3.1a	*Demonstrate knowledge of hazards, hazard processes and characteristics, and hazard analysis*	
	3.1b	*Demonstrate knowledge of vulnerability theories, types, and analysis*	
	3.1c	*Demonstrate knowledge of risk, risk perception, and risk assessment*	
	3.1d	*Demonstrate knowledge of crises, emergencies, disasters, catastrophes, complex humanitarian events, and distinctions among the types*	
	3.1e	*Demonstrate knowledge of historical and contextual awareness of disasters and emergency management*	
	3.1f	*Demonstrate knowledge of professionalism of the field including The Principles of Emergency Management, ethics, certifications, and associations/affiliations related to different career options*	
	3.1g	*Demonstrate knowledge of international and comparative dimensions of emergency management*	
3.2*	Domain II: Key topics across the mission areas of mitigation, prevention, preparedness, response, and recovery		
	3.2a	*Demonstrate knowledge of social, cultural, and economic dimensions relevant to emergency management*	
	3.2b	*Demonstrate knowledge of political, legal, and fiscal contexts of emergency management*	
	3.2c	*Demonstrate knowledge of current emergency management policy and standards that guide emergency management practice*	
	3.2d	*Demonstrate knowledge of tasks and activities of individuals and households, organizations, communities, and levels of government, including functional areas, across the public, private, and non- governmental sectors*	
	3.2e	*Demonstrate knowledge of use and implications of communication methods and technological tools relevant to emergency management*	
3.3*	Domain III: The program provides opportunities for students to gain practical emergency management experience and apply knowledge gained from the program		
3.4*	Domain IV: Professionalism		
	3.4a	*Exhibit written, visual, verbal, interpersonal, and group communication skills*	
	3.4b	*Describe and experience network-building, advocacy, and stakeholder engagement*	
	3.4c	*Demonstrate knowledge of analytical thinking, problem solving, and decision making*	
	3.4d	*Experience application of research in practice*	
	3.4e	*Demonstrate knowledge of leadership and management*	

Bachelor's Degrees

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 Standard (* following the number denotes a standard) (Meeting the standards: Compliant, Partially Compliant, or Non-Compliant)			Compliance (C, PC, NC)
3.0	Homeland Security Curriculum Content (9 Standards)		= = = = = =
3.1*	Domain I: Intelligence		
	3.1a	*Demonstrate knowledge of national security intelligence concepts including collection, analysis, counterintelligence, and covert action*	
	3.1b	*Demonstrate knowledge of the organization and mission of the Intelligence Community and state and local intelligence agencies*	
3.2*	Domain II: Law & Policy		
	3.2a	*Examine case and Constitutional law principles and their relationship to Homeland Security law and policy*	
	3.2b	*Identify and evaluate US legislative authority regarding homeland security efforts, with emphasis on the implementation of the USA PATRIOT Act and related legislation, including the Foreign Intelligence Surveillance Act (FISA)*	
	3.2c	*Compare principles of international law (i.e., laws of war, Geneva Conventions, etc.) and their relationship to homeland security efforts within and outside of the U.S.*	
3.3*	Domain III: Emergency Management		
	3.3a	*Demonstrate knowledge of basic elements of the phases of emergency management*	
	3.3b	*Demonstrate knowledge of Continuity of Operations planning*	
	3.3c	*Demonstrate knowledge of exercise design, types, and continuous improvement planning*	
3.4*	Domain IV: Critical Instructure Security & Resilience		
	3.4a	*Demonstrate knowledge of the recognized sectors critical infrastructure including security and resilience principles among the private and public sectors*	
	3.4b	*Demonstrate knowledge of security management strategies, priorities, and challenges*	
3.5*		*Domain V: Strategic Planning and Decision Making*	
	3.5a	*Demonstrate knowledge of the steps in the national security strategic planning process including ends, ways and means*	
	3.5b	*Define and differentiate wicked versus tame problems as they apply to homeland security issues or challenges*	
	3.5c	*Explain the steps involved in conducting a cost benefit/net present value analysis*	
	3.5d	*Compare and contrast decision making theories and cognitive biases*	
3.6*	Domain VI: Terrorism		
	3.6a	*Demonstrate knowledge of ideologies, goals, and strategies of selected terrorist organizations and broader extremist movements*	
	3.6b	*Demonstrate knowledge of trends in and the conceptual aspects of countering violent extremism*	
	3.6c	*Demonstrate knowledge of terrorism definitions and terrorism as a phenomenon*	
3.7*	Domain VII: Human & Environmental Security		
	3.7a	*Examine the relationship between human activities and climate change and security*	

	3.7b	*Compare various conceptions of human and environmental security*	
	3.7c	*Describe the role risk and risk assessment play in strategic planning*	
3.8*	Domain VIII: Risk Analysis & Management		
	3.8a	*Examine the relationship between human activities and climate change and security*	
	3.8b	*Compare various conceptions of human and environmental security*	
	3.8c	*Differentiate national security and human security strategies*	
3.9*	Domain IX: Professionalism		
	3.9a	*Demonstrate knowledge of information system vulnerabilities and threats and approaches to protect information assets and systems including incident response and recovery*	
	3.9b	*Demonstrate an understanding of the national security implications of attacks on information and systems*	

Master's Degrees		Compliance (C, PC, NC)
Standard (following the number denotes a standard)* *(Meeting the standards: Compliant, Partially Compliant, or Non-Compliant)*		
4.0	Curriculum Content (16 Standards)　　　　(Need a majority of the standards)	= = = = = =
4.1*	*Leadership*	
4.2*	*Management & Control of Organizations (including Finances & Contracting)*	
4.3*	*Needs Assessment, Planning, Program Development & Project Management*	
4.4*	*Facilitation, Collaboration, Teamwork, Partnerships, etc.*	
4.5*	*Government & Politics (multijurisdictional), Laws & Statutes, Funding*	
4.6*	*Capabilities & Roles of Agents & Actors in Public, Private, & Non-Profit Arenas*	
4.7*	*Perspectives: U.S. & Global (Diversity of Policies & Practices)*	
4.8*	*Ethics & Mental Health*	
4.9*	*Advanced Knowledge of a Specialist Body of Theoretical & Applied Topics*	
4.10*	*High Order Skills in Analysis; Critical Evaluation Through Research or Practice*	
4.11*	*Creativity & Flexibility in New Situations, Scenarios, & Case Studies*	
4.12*	*Maturity of Critical Thinking and Decision-Making Skills*	
4.13*	*Policy Making and Strategic Planning*	
4.14*	*Solving Complex Problems; Rigorous & Independent Thinking*	
4.15*	*Research, Analysis, & Synthesis in a Thesis, Capstone Project, or Internship*	
4.16*	*Thesis, Capstone Project, or Internship*	